



The Stables Independent School

School Admissions Policy

This policy incorporates legislation and guidance issued in
The Education (Independent School Standards) Regulations 2014

This policy links directly to the listed Stables Policies | [Equality and Diversity Policy](#)

This policy was reviewed and approved by the Proprietors in the Autumn Term 2025.

It will be reviewed annually and approved by the Proprietors.



Aims:

This policy is to ensure that children who attend The Stables for their educational provision will be able to gain from the experience in a positive way. It gives the opportunity for Proprietors to provide School Leadership Team with relevant information. This information will be used to implement a risk assessment, that enables pupils to socialise effectively as a cohort as well as an opportunity to write a personalised curriculum.

Admissions

The admissions criteria for the school are as follows –

- 1) Children in the care of Clover Childcare Services who are not on roll and able to continue their education at another school at the time of coming to live at CCS
- 2) Children in the care of Clover Childcare Services whose previous educational provision is no longer appropriate
- 3) Children in public care (looked after children) and previously looked after children as defined in paragraph 1.7 of the School Admissions Code 2014 who are subject to an EHCP naming The Stables as the school of choice

Admissions to the school can be made throughout the year as we understand that young people's needs can change. The Proprietors will decide on all school admissions and inform the headteacher and provide the necessary paperwork.

Expectations

In order for Clover Childcare Services to admit children on to their premises, the following must be provided:

- School admissions form and any other relevant paperwork
- EHCP
- PEP
- IEP
- Care Plans
- Arrangements made for Care Plans to operate
- LAC paperwork

Where a child is placed due to specific needs, a meeting should be held with parents/carers, social worker and/or past teacher to ensure that information on the child is handed over to The Stables prior to the child starting school.