

The Stables Independent School

School Development Plan 2025-2026

The Stables Independent School is ambitious in providing inspirational, inclusive and excellent learning to children in a vibrant and fun

Safeguarding	Inclusion	Curriculum and Teaching	Achievement	Attendance and Behaviour	Personal Development and Wellbeing	Leadership and Governance
To ensure all children and staff feel staff, included, respected and valued.	Maintain positive outcomes for all children through ongoing development of staff expertise in inclusive teaching.	Build on existing strengths in children's ability to confidently retain and retrieve their learning by embedding a diverse range of effective strategies.	Enhance writing outcomes by embedding good handwriting skills and ability.	Enable all children to confidently recognise, understand, and manage their emotions and behaviours, fostering engagement, resilience, and a sense of belonging.	Empower our children by strengthening their voice and leadership, giving them a meaningful role in school and home life.	Strengthen the school's financial stability by making informed, financial decisions that support and steer the school's vision and priorities.
Ensure high levels of safeguarding are embedded across whole school life.	Ensure that the learning environment is adopted to meet the ends of each child.	Provide a broad, meaningful curriculum that meets the needs of the pupils and the ethos and values of the school.	Ensure achievement is suitably celebrated and rewarded. Strive to bridge the gaps in achievement for all pupils.	Ensure early detection and intervention involving all stakeholders in planning for positive outcomes.	Embed British values and respect for School values and ethos, fostering a fair, equitable, and dignified learning environment where every child thrives.	Ensure that all school standards are exceeded and vigorously monitored. To provide opportunities for all staff to progressive in their careers.

environment. We seek to create self-confident and respectful pupils, proud of themselves, their school and their wider community.

Our School Development Plan contains our priorities for ongoing improvement so that we continue to provide the best possible education and experience for every child. Each year the school leadership (staff and Governors) identify areas within the school to work on in order to meet this ambition. These priorities inform our work across the curriculum and throughout the school day. We evaluate our priorities termly and review how we have done before setting our priorities for the following year.

Overview of School Development Plan (SDP) priorities:

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Vision

The Stables Independent School believes that all children should be given the opportunity of a rich and engaging school experience. We provide a personalised learning approach adapted for each pupil so that they have life skills and knowledge that enables them to build aspirational futures. We want our children to be happy at school, develop positive relationships and become responsible, respectful young people. Our educational approach is diverse, thought-provoking, creative, inspirational and soaked in memorable moments.

Ethos

We support pupils who have experienced exclusion, disruption to school attendance and a fear of learning. We transform these experiences by supporting every child to be safe, happy, resilient and inspired to learn and achieve

Our School Aims

To promote a love of learning.

To provide a happy, safe and secure learning environment with positive, caring attachment figures.

To nurture, confident, resilient individuals who are equipped and skilled for later life through a life skills curriculum that runs alongside everything we do.

To give everyone the opportunity to fulfil their highest potential, both academically, and in respect of their wider interests and talents.

To offer a bespoke curriculum that meets individual needs and closes gaps in learning with local, national and international dimensions.

To offer the widest possible range of enrichment activities and experiences, including a range of off-site activities and educational visits.

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To provide expert teaching and high-quality learning experiences with staff who are well trained, highly motivated and well supported.

Equality Objectives

At the Stables we celebrate diversity and ensure equality of education and opportunity for all. Regardless of class, disability, ethnic origin, sex, sexuality, family make-up, belief (religious or non-religious), or any other individual special need, we value the wealth of different cultures that make up our school community.